IMPACT THE 2018 REPORT



Worcester Polytechnic Institute

A Distinctive Approach to STEM Education and Research WPI, a global leader in project-based learning, is a distinctive, top-tier technological university, where our approach to STEM gives our students the tools to change the world. Our faculty and students pursue groundbreaking research that is critical to the future prosperity of our country and to the health and well-being of people worldwide.

FROM THE PRESIDENT



I am so proud to lead this distinctive technological university. The impact our students, alumni, faculty, and staff are making across the globe multiplies every day. We are now in the third year of Elevate Impact, our strategic plan, and we will finish strong on our aspirational initiatives: raising the bar on our undergraduate and graduate experience; growing our research enterprise; expanding our global activities; and making our community a more diverse, equitable, and inclusive place where all can thrive.

Demand for a WPI education has never been greater. This fall we welcomed our largest incoming undergraduate class, with women comprising over 40 percent of the class for the second year in a row. For the first time, every enrolled first-year student received a scholarship to remove financial barriers to participating in WPI's signature Global Projects Program. Off-campus projects positively impact students' lives and the communities where they work.

WPI faculty, acclaimed for how well they balance research and teaching, are integral to another milestone—\$33 million in research funding, a 43 percent increase over the past three years. At the same time, WPI faculty are making the time to share our proven pedagogy with higher education institutions of all sizes and specialties through our Center for Project-Based Learning.

Diligent fiscal responsibility, upgrades to business systems and processes, and thoughtful planning around the spaces, people, and technology that shape our campus ensure that our business is strong. We continue to lay the foundation to secure our future.

In the pages that follow, you'll learn more about the impact we've made over the past year—and just as important—what our future holds.

Laurie Leshin President

LOCAL FOCUS, GLOBAL REACH LIFELONG IMPACT

Throughout their four years at WPI, students work closely with faculty—and each other—on projects both within their own communities and in communities around the globe. Their acquired skills, knowledge, and abilities lead them to develop solutions for authentic, open-ended, real-world problems. They conduct original research, evaluate approaches, and implement solutions. Along the way, they build an understanding of other cultures and their own potential to impact the world for the better.

"The impact of the students' project certainly will affect us here in Acadia but will also go well beyond the boundaries of the park and throughout the country."

Abe Miller-Rushing, Acadia National Park WPI Project Sponsor – Bar Harbor, Maine Project Center

Making A W.

Meeting Real-World Challenges as Scientists and Engineers

Global experiences are essential to a WPI education, and as such, all undergraduates starting with the entering Class of 2022 receive a **\$5,000 Global Scholarship** to complete project work. Regardless of whether students complete their work in large international cities, remote mountainside villages, or our home city of Worcester, they collaborate to create profound, tangible impact that will last for years to come, transforming their worldview—and themselves—in the process.

Bar Harbor, Maine preserving the night sky in Acadia National Park



Tirana, Albania shedding light on pharmaceutical waste management



Rabat, Morocco developing a greywater recycling system to support a fog harvesting initiative



Melbourne, Australia implementing a methodology to monitor microplastics on beach environments



>45
global project centers on

six continents

100%

of students receive a Global Projects Scholarship **Top 10**

most popular study abroad programs

-Princeton Review





A New Dog on Campus

In keeping with WPI Greek Life's commitment to community service and the greater good, in 2018 the brothers of Phi Kappa Theta began raising and training Guide Dog puppy Diesel as he starts his journey toward working with the Guide Dog Foundation. He immediately became part of the brotherhood—even if he's the only one in the house who's not allowed to sit on the couch.



The Form of a Question

Biology and biotechnology major Alli Ross '20 represented WPI in the 2018 College Championship of *Jeopardy!* After returning from Los Angeles, Ross joined 300 other WPI students, faculty, and staff engaging the next generation at TouchTomorrow, WPI's annual family-friendly festival dedicated to all things science and technology.



A Whole-Hearted Effort

In an unforgettable year, women's rowing captured third place at the NCAA championships, with the football team earning the first postseason victory in the program's 128-year history. Men's soccer won the NEWMAC Championship, and women's basketball finished the regular season tied for first place.

"At WPI, I found my people – people who share the same morals, creativity, knowledge, and drive to succeed that I know will help me immensely in my future."

Jennifer D. '18, mechanical engineering

12

NCAA individual qualifiers

5

Academic All-Americans

Volleyball, Softball, Men's Swimming and Diving, Women's Track and Field/Cross Country



20+ performing arts ensembles

225+

student organizations

10,000+

attendees at the 7th annual TouchTomorrow, a festival of science, technology, and robots

29,000+

community service hours completed by students

TRANSFORMING HIGHER EDUCATION

Since the launch of the university's landmark project-based educational model nearly 50 years ago, WPI has established itself as a pioneer and leader in experiential learning. Armed with that experience, expertise, and passion, WPI—through the Center for Project-Based Learning—is changing the face of higher education by helping other institutions implement facets of project-based learning on their campuses.





Advancing a Proven Pedagogy for Project-Based Learning

WPI's Institute on Project-Based Learning, the flagship offering of the Center for Project-Based Learning, is an intensive workshop over multiple days on the WPI campus. Teams from large public universities, private universities, community colleges, and international institutions work with experienced faculty, creating action plans to advance project-based learning in their own curricula. Attendance has more than doubled since the inaugural offering in 2015.

26

colleges and universities attended

professionals participated

143

2018 Institute on Project-Based Learning

110+

academic institutions across the world served through the Center for Project-Based Learning

(2016-2018)

"This has been one of the most well-run, highly impactful, and transformative workshops I've experienced.

We came in as a group of disjointed faculty who wanted to improve our individual courses.

We left as a team of people excited and dedicated to championing project-based learning on our campus."

Jen Townsend, Associate Professor, Bellevue College

Connecticut College Partners with WPI

A dual-degree program in environmental engineering will expose students at this premier liberal arts college to WPI's distinctive project-based curriculum. Essentially, Connecticut College students join the WPI student body in their junior year to gain hands-on experience in tackling real problems and develop an understanding of other cultures. They will see how their lives and work can make a real impact.



MAKING SPACE TO CREATE IMPACT IN THE WORLD WPI has long been ahead of the curve in making space in the curriculum for real-world problem solving (7-week terms assure that our students do more, not less, across their four years). In 2018, we've made great strides in creating physical space on our campus and beyond for the making and collaborating, discovery and partnership, that leads to creating value for the larger world.

Launching Bold Ideas

From the pioneering vision that established the WPI Plan to the "what if" thinking that created beating heart cells on spinach leaves, bold ideas and daring to experiment form the foundation for everything we do at WPI. It's paramount that we give our community the tools, connections, time, and space it needs to thrive.



1

new executive director of innovation and entrepreneurship +08

Tech Advisors Network mentors guiding and encouraging new ventures 42

students inducted as honorary members of the National Academy of Inventors 16 350+

patents issued

events at WPI Seaport

Foisie Innovation Studio

Completion of the Foisie Innovation Studio opens the door to a tangible home for the distinctive hands-on component of a WPI undergraduate education. With makerspaces, rapid prototyping labs, and opportunities for active learning, our students and faculty have the space to design, collaborate, and build on ideas to change humanity for the better.



The Foisie Innovation Studio

"WPI does a wonderful job putting students first. WPI goes the extra mile and recognizes innovation."

Drew Hirshfeld, Commissioner for Patents, U.S. Patent and Trademark Office

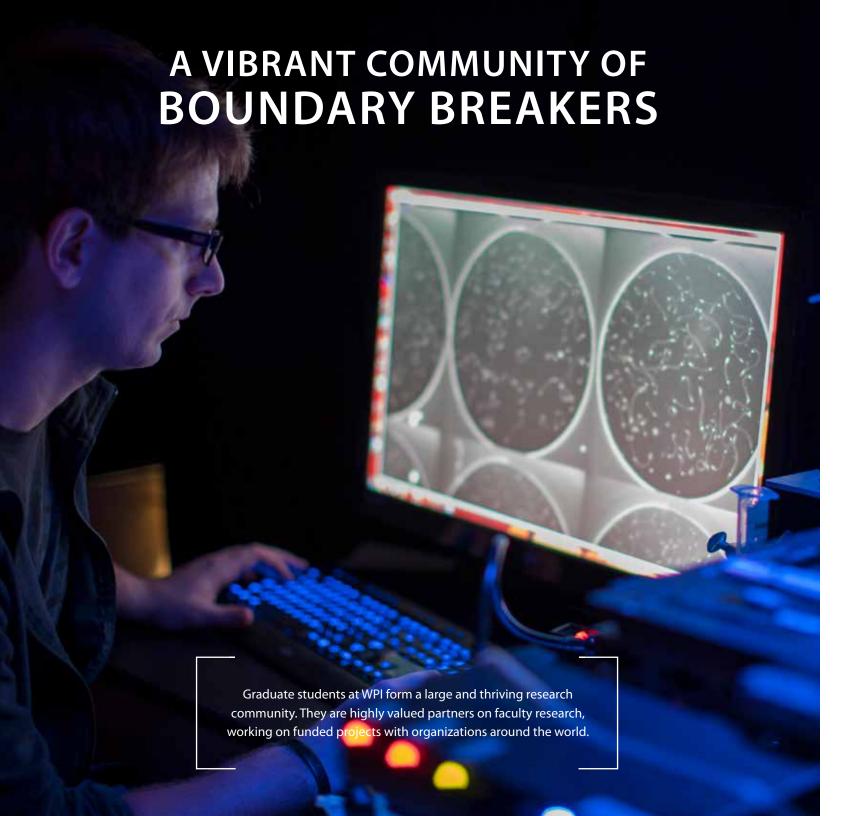




Collaboration and innovation at WPI Seaport, situated in Boston's Innovation District.

WPI Seaport

The first and only higher education presence in the neighborhood, WPI Seaport connects our students and faculty to multiple industries, including fintech, life sciences and bioengineering, robotics, systems engineering, and construction.



Elevating the Research Enterprise

A new research milestone was achieved in 2018 as WPI advanced its strategic goal to elevate the research enterprise. The continuing growth is attributed to a number of factors, including the recently launched Research Solutions Institute and talented young researchers joining new and established labs.

\$33 million

in research funding

43%

increase in research funding over the past three years 164%

increase in research funding from the U.S. Department of Education

"WPI has a great focus on solving real-world problems.

I'm working on using spinach and other plants as the framework to build new tissues on. In an ideal world, we would be able to grow a large piece of heart muscle and then transplant that into the damaged area of the heart. That would allow for normal heart function to come back to that patient so they can enjoy life to its fullest again."

Joshua Gershlak
PhD candidate in biomedical engineering

200%

increase in graduate professional development programs

6th

fastest growing private doctoral institution in the U.S.

- Chronicle of Higher Education Almanac 65

PhD degrees awarded the most in WPI's history Inaugural Presidential Fellows





The award includes
a year of tuition, a stipend,
and opportunities
for professional development
to allow underrepresented
women and minority
doctoral students
flexibility in research.





health and biotech



Building a Patch That Will Strengthen Damaged Hearts

Biomedical engineer **George Pins** is leading a research team seeking to create a contracting heart muscle patch using microthreads seeded with genetically engineered cardiac cells.

\$450,000

National Institutes of Health



Using Tissue Engineering to Build Replacement Tracheas

Biomedical engineer **Marsha Rolle** is using methods she developed to engineer blood vessels to make replacements for damaged windpipes.

Research Partner:
Case Western Reserve University

idvanced materials and manufacturing



Launching an Integrated Photonics Facility

I and Quinsigamond Community College are working together to launch a nprehensive joint laboratory to support the burgeoning photonics industry he Northeast and educate a skilled photonics workforce.

\$4 million

Commonwealth of Massachusetts



Making Autonomous Cars Safer

Robotics engineer **Raghvendra Cowlagi** and electrical and computer engineer **Alex Wyglinski** are focusing their interests in decision making and wireless communication on driverless cars.



ybersecurity, data, nd security

Securing Home Networks

Computer scientist **Craig Shue** is working on a novel way to secure the nation's 54 million home computer networks and shield homeowners from fraud, compromise, and even property damage by outsourcing security to the cloud.



\$500,000



aunching business

Bringing Lithium-Ion Battery Recycling Process to Market

Materials engineer **Yan Wang** and his groundbreaking research makes it possible, for the first time, to easily recycle the energy cells that power most electronics and electric and hybrid vehicles. Now a company founded by Wang and colleagues at WPI—Battery Resourcers—is commercializing that innovation.



earning sciences



Studying the Impact of Online Math Homework Programs

Created by computer scientist **Neil Heffernan**, ASSISTments, a free web-based learning platform, has been shown to boost student scores on standardized math tests. The impact will be further studied through two multi-million dollar grants from a division of the U.S. Department of Education and the American Institutes for Research.

\$7 million+

impacting society

Combating Human Trafficking

Foisie Business School's **Renata Konrad**, working with co-principal investigator **Andrew Trapp**, is using her expertise in operations research and math to develop best practices in the worldwide fight to end this exploitation of human life for monetary gain.





"Doing the right thing is your job."

When 2018 Undergraduate Commencement speaker Margot Lee Shetterly gave graduates that spot-on advice, she summed up WPI's approach to making our community more diverse, inclusive, and equitable. We are all working to create a welcoming and accepting culture.



A campus-wide commitment: **Project Inclusion**

Now in its second year, WPI's community-wide strategic initiative, Project Inclusion, challenges our community to look inward, learn from each other, and think critically about what we must do to make the university culture more welcoming to all. Change like this takes work, but it's happening with ongoing efforts.



STEM Faculty Launch

2018 marks year three of our efforts to advise traditionally underrepresented or women graduate and postdoctoral STEM students to launch their careers. WPI faculty, who know the rigors of the student-to-faculty path, offer mentorship and immediately useful tips during the intense two-day workshop. Since the program's inception, 135 people have benefited.



Test-optional for 10 years Preparing graduates for a diverse workforce In 2018 WPI marked 10 years

A Davis Educational Foundation Grant will fund researchers teaching students to identify and address unconscious bias and promote equity in team work situations, preparing them for an increasingly diverse workforce.



LAUNCHED FOR LIFE PREPARED TO MAKE THEIR MARK



When **David D'Antonio** left WPI in 1980, he didn't imagine he would receive his bachelor's degree in computer science almost 40 years later. In 2018 he marked that off his to-do list and opened up opportunities in his career as a software engineer.



Class of 2018 student-athlete standout **Ama Biney** accepted a position at United Technologies in Palm Beach, Florida, where she is participating in the company's premier Operations Leadership Program.



Chemical engineering PhD graduate **Lindsay Lozeau '18** discovered two
new peptides that could revolutionize
antimicrobial materials. On the
basis of that research, she and
her research partner formed
AMProtection, which they plan to
elevate to a standout R&D company.

\$67,000

average starting salary (bachelor's degree)

98%

of master's and PhD recipients are employed or continuing their studies shortly after graduation 700

different organizations now employ recent WPI graduates

think creatively, and have the skills and confidence to dive right in.

With opportunities for co-ops, internships, hands-on research, and project work

both locally and abroad, our students gain meaningful, career-launching professional experiences that complement their academic knowledge and technical skills—and prepare them to excel beyond WPI.

WPI produces globally aware problem solvers who work effectively in teams,

#5

Best Career Services #15

Best Career Placement #25

Best Schools for Internships

WPI is the only university to appear in all three Princeton Review rankings

GIVING BACK TO BUILD FUTURES

Support from our alumni, parents, faculty, staff, students, and friends takes many forms at WPI. From monetary gifts to the hours of mentoring by the Tech Advisors Network, ours is a community committed to giving for impact. There is a powerful story behind each gift, and every one makes our university stronger.

FOISIS

MOVATION STUDIO

On the donor wall inside the Foisie Innovation Studio, WPI honors the people who helped make the building—and the opportunities it holds for our students—a reality.

\$12m

This pledge, **one of the largest single gifts in WPI's history**, will support the university's endowment and is unrestricted, allowing WPI to direct the funds to its highest priorities and areas of impact.

\$500,000

In its first two years (2017 and 2018), the **Women's Impact Network** awarded 18 grants to faculty, staff, and students.

\$500,000

From an alumnus to renovate Higgins House as an Alumni Center

>50% participation

The **Class of 2018's Senior Class Gift** supports WPI's commitment to Global Projects for All, funding for a new project center in Montana's Glacier National Park, and a new scholarship.

12 × 544 = \$30,000

days

alumni athletes raised in the

Goat Nation Giving Challenge

\$522m+

up nearly \$100m in five years

WORLD CLASS SCIENTISTS, ENGINEERS, LEADERS



President Laurie Leshin was one of 12 women scientists and engineers honored by GE with iconic stars on the ceiling of Grand Central Terminal in New York. The stars were configured into constellations depicting each of the honorees.

Faculty Early Career Award Winners, 2015–2018



Kyumin LeeComputer Science



Lyubov Titova *Physics*



Cagdas Onal *Mechanical Engineering*



Scarlet Shell *Biology and Biotechnology*



Craig ShueComputer Science



Sarah Olson *Mathematical Sciences*



Michael Timko *Chemical Engineering*



Ivon Arroyo Social Science and Policy Studies



Raghvendra Cowlagi*

Aerospace Engineering



Jean KingDean, Arts and Sciences

Jean King, a renowned neuroscientist, joined WPI as the Peterson Family Dean of Arts and Sciences, after concluding her service as vice provost for biomedical research at the University of Massachusetts Medical School.

Her research has been consistently funded for over two decades by such organizations as the National Institute of Mental Health, the National Science Foundation, the Centers for Disease Control, the National Institute of Drug Abuse, the American Association of University Women, and the National Center for Complementary and Integrative Health. She also holds several patents, has over 90 peer reviewed publications, and has been a collaborative partner to many WPI faculty members in the past.

She earned a doctorate in neurophysiology at New York University and pursued postdoctoral training in translational neuroscience at Emory University.

Faculty Honors

Peter Hansen
Fulbright Scholar

Diana Lados

Fellow of ASM International

Diran Apelian
Fellow of the National
Academy of Inventors

Glenn Gaudette
Fellow of the American Institute for
Medical and Biological Engineering

Reeta Rao
Fellow of the
American Academy of Microbiology

Homer Walker
Fellow of the Society for

Industrial and Applied Mathematics

Martha Cyr
Lifetime Achievement Award
for K-12 educational outreach

Aaron Sakulich Council on Undergraduate Research

Beth Wilson
Exemplary Teaching Award
from the University Professional &

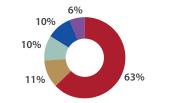
Continuing Education Association

OUR BUSINESS IS STRONG

Demand for a WPI undergraduate education continues to be strong, with 2018 marking five consecutive years of more than 10,000 applicants. Our prudent financial management includes strategic, consistent investment in our

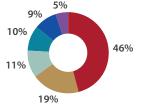
Sources of Revenue

Net tuition & fees 63% 11% Auxiliary enterprises 10% Grants/contracts **Endowment support** 10% Other

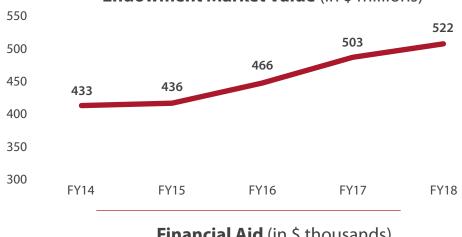


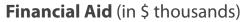
Breakdown of Expenses

Instruction	46%
Institutional/academic support	19%
Auxiliary enterprises	11%
Research	10%
Student services	9%
External relations	5%
E0/ ₂	











MOVING FORWARD

In this foundational year, several initiatives launched will grow in impact for the university and for our students. The Foisie Innovation Studio is now open. This physical embodiment of the modern WPI Plan—the cornerstone of our distinctive undergraduate curriculum—serves as the front door and hub for innovation and entrepreneurship, active learning, and open collaboration.

As we embark on the leadership phase for our next comprehensive campaign, significant work is under way to articulate priorities for investment and secure major gifts. At the same time, we are on the cusp of a five-year capital plan to provide the resources and spaces needed to educate our students.

Our research enterprise is on track to continue to reach new heights.

After a record fiscal 2018 year, over \$14 million in research funding

was secured in the first weeks of fiscal 2019 alone.

Next fall we will welcome our first Great Minds Scholars—a scholarship program to recruit, retain, and graduate high-achieving, Pell-eligible students from Worcester Public Schools. This is just one of the tangible initiatives that promote diversity, inclusion, and equity within our campus community and in the STEM workforce.

The Princeton Review has named WPI #5 on its list of Best-Run Colleges.

It's our faculty, staff, partners, friends, and supporters who make
this possible. We're very proud of how far we've come,
but we will never cease moving forward to elevate
the impact of this special place, WPI.

#5
Best-Run Colleges
-Princeton Review

